

READING CONTENT STANDARD LEVEL 2

Adult learners will read and comprehend a variety of written materials.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice
2.3.1 Recognize that words are composed of sounds that are blended together and carry meaning.	<ul style="list-style-type: none"> • Decode words with long vowel sounds, consonant sounds, familiar word families, and irregular vowel sounds. • Recognize consonant blends in beginning and ending positions. • Recognize and decode digraphs. • Read long and short vowels, consonant digraphs, and irregular vowels in isolation and in context. 			
2.3.2 Use structural, semantic, and syntactic cues to recognize and decode words.	<ul style="list-style-type: none"> • Utilize letter and word level cues to decode a simple passage. • Recognize frequently encountered words in stores, street names, and road signs. • Read and understand letter sounds, rhymes, base words in grocery store ads, and simple poetry. 			
2.3.3 Automatically recognize frequently encountered words in reading and oral language contexts.	<ul style="list-style-type: none"> • Master the 220 Dolch Basic Word list. • Master the 95 Dolch Common Nouns list. • Progress in acquiring the Dolch First 1000 Word List. 			
2.3.4 Use strategies to identify unknown words and phrases, and construct meaning.	<ul style="list-style-type: none"> • Sound out syllables. • Reread a sentence or paragraph when reading is unclear. • Use questioning. • Use context as a basis for predicting the meaning of unfamiliar words. • Use sub-vocalization to sound out unknown words. • Use of mental pictures. • Understand use of prefixes and suffixes. 			
2.3.5 Begin to internalize, utilize, and apply previously learned skills, strategies, and prior knowledge to enhance comprehension.	<ul style="list-style-type: none"> • Use predictability to enhance understanding. • Read new material silently and independently. • Use pre-questions to increase comprehension. 			

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2.3.6 Read aloud with some demonstrated fluency.	<ul style="list-style-type: none"> • Read aloud: Using intonation, pauses, emphasis, and punctuation cues. • Independently read aloud unfamiliar text with 95% accuracy in appropriate level books. 			
2.3.7 Identify and describe various genres	<ul style="list-style-type: none"> • Read and recognize Fiction, Non-fiction, Science-fiction, Poetry, Fantasy, Legends, and Drama • Compare and contrast various genres. 			
2.3.8 Identify and describe components of a story.	<ul style="list-style-type: none"> • Discuss character's actions and motivations. • Identify the time and place of setting. • Describe the sequence of events. • Recognize and discuss problems and solutions. 			
2.3.9 Demonstrate comprehension through multiple strategies.	<ul style="list-style-type: none"> • Use text features to enhance comprehension. • Ask themselves questions as they read for clarification, comprehension, and expansion. • Use metacognition strategies. • Use text features. • Use predictability. 			
2.3.10 Use reference materials.	<ul style="list-style-type: none"> • Look up information in the telephone book. • Check spelling and meaning in the dictionary. • Find an alternate word choice in the thesaurus. • Refer to the table of contents to locate material. • Use the glossary to understand the meaning of words. 			

Name: _____

Date: _____